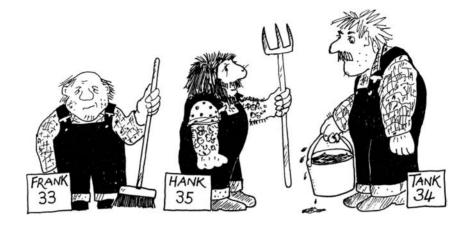
### **Three brothers**

### Task 1

What can you say about Frank, Hank and Tank? Complete the sentences below. Use comparisons.



Example: <b>nice</b>	Tank is	nicer than	$\_$ Frank. But he isn't $\_$	nicer than	_ Hank.
•					

Hank is \_\_\_\_\_ the nicest \_\_\_\_ brother.

1. <i>old</i>	Hank is	Frank and Tank. Hank is	brother.

But he isn't \_\_\_\_\_ Tank.

Hank is \_\_\_\_\_\_ brother.

Hank's hair is \_\_\_\_\_\_.

### Task 2

In an exercise book, use the adjectives below to describe the three brothers.

Friends and neighbours

### At a restaurant

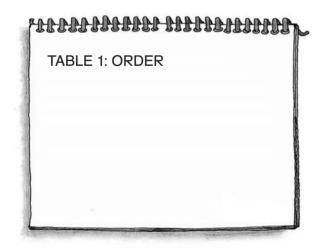
### Task 1

Jane is a waitress at a restaurant. Look at the menu below and look up any words you don't know in an English-German dictionary.

A	Beverly Hotel and Restaurant				
J	STARTERS	MAIN COURSE	DESSERTS		
	tomato soup£1.80 oxtail soup£2.00 prawn cocktail£3.50 smoked salmon£4.50 German liver paté£3.25	rump steak with roast potatoes£12.75	Bavarian cream£5.25 cherry compote£4.50 selection of cheeses.£5.00		
	DRINKS		{		
		house wine (red, white) £2.75 per glass sparkling mineral water £2.00 still mineral water £2.00	coffee£2.75 tea£2.50 fresh fruit juice£3.00		

## Task 2 💇 "Track 14"

Now listen to Jane as she serves guests. Write down what they order. At the end of the meal the guests want to pay. Work with a partner and act out the dialogue on the right.



Jane: Did you enjoy your meal?

Guest: Yes, we did. It was excellent, thank you.

We'd like the bill now, please.

Jane: Yes, I'll just check. For starters you had ...

Then for your main course you had ... And for dessert you had ... Let me see. That makes a total of ... How would you like to

pay, sir?

Guest: I'll pay cash.

### Task 3

Work with a partner. Take over the roles of guest and waiter/waitress and act out similar dialogues.

# A birthday present

#### Task 1

Read the following text and highlight the simple past verb forms.

Last Saturday Emily and her boyfriend Ted were in a big department store in London. Emily loved the perfumes and cosmetics section (*Abteilung*). All the perfumes were in little spray bottles and she tried lots of them. She finally found a perfume that she really liked and which wasn't too expensive. Then she had an idea. Her birthday was in six days. She gave the bottle to Ted and asked him to spray the perfume on her wrist. She held her wrist under Ted's nose and said, "Mmmh! Doesn't that smell really wonderful?" Ted smelled Emily's wrist and agreed that it was very nice. Emily held the bottle up in front of Ted and told him to remember the name of the perfume.



On the train home, Emily asked Ted if he could remember the name of the perfume. "Yes, I can," he told her. Emily waited, but Ted didn't say anything else. After five long minutes Emily became impatient (*ungeduldig*). "So what was the name of the perfume then, Ted?" Ted closed his eyes and thought hard. "The name of the perfume was ... 'Tester'," he told her proudly (*stolz*).

#### Task 2

1. Emily and Ted were in

Complete the sentences with the correct ending.

- complete the conteneds with the correct charing.
  - a) a perfume shop.b) a supermarket.
  - c) a department store.
- 2. Emily's birthday was a) at the end of the week.
  - b) in the following week.
  - c) next month.
- 3. Emily wanted Ted to buy her a) the perfume that she liked.
  - b) an expensive perfume.
  - c) a perfume called 'Tester'.
- 4. Your wrist is a) the inside part of your hand.
  - b) where your watch is.
  - c) on the bottom part of your foot.
- 5. Ted a) knew the name of the perfume.
  - b) couldn't remember the name of the perfume.
  - c) thought 'Tester' was the name of the perfume.