Talking about the present

- Für **Gewohnheiten** und regelmäßig oder häufig wiederkehrende Handlungen und Vorgänge wird das **simple present** verwendet. Bei *he / she / it* (3. Person singular) wird *-(e)s* an die Grundform desVerbs angehängt.
  Gillian **comes** from Bristol. She **goes** to school in Etwall. She**'s** allergic to cats.
  She **has** a brother.
  (Aber: She **was** born in 1998.)
- Fragen und Verneinungen mit dem Vollverb *to be*.
  Is Anne's father a teacher? – Yes, he is. / No, he isn't.
  Are you a vegetarian? – Yes, I am. / No, I'm not.
- Fragen und Verneinungen mit anderen Vollverben werden mit *do / does* gebildet.
  Do you have a sister? – Yes, I have./No, I haven't.
  Does she play the piano? –Yes, she does. / No, she doesn't.
- Das **present progressive** wird verwendet, wenn ein Vorgang beschrieben wird, der **zum Zeitpunkt des Sprechens im Gange ist**. An das Vollverb wird *-ing* angehängt.
  I**'m reading** an SMS text from Frank. He**'s visiting** some friends in Manchester.
- Nach dem Verb *like* kann man entweder ein Infinitiv oder ein Gerundium (*-ing*-Form) verwenden.
  My girlfriend **likes to play** the piano. She **likes playing** jazz melodies.
  (Es gibt aber Verben wo das nachfolgende Verb ein Gerundium sein muss:
  I enjoy swimming.)

1. Imagine your are Florian. Tell a partner who your exchange partner is going to be. Give as much information about the English girl as you can.
   My exchange partner is …. She comes from …. She …
   Describe what she looks like and what you think about her.
   Now do the same thing again with another partner.

2. Imagine Gillian will be staying with one of your classmates. Ask simple questions about their exchange partner. *Who … ? What … ? Where … ? When … ? How long … ? … ?*

3. What would your 'dream partner' be like? Discuss him or her with a partner.

4. Imagine Gillian is going to stay in your home. What would your parents want to know about her? Write a short note (not more than 10 lines!) to your mother or father in German with the information they would want to know.

5. Create your own student profile.

4   The inspiration for a song

In the 1960s the Beatles were a world-famous pop group. Most of their songs were written by John Lennon and Paul McCartney and they often told a story. Some of them have become time-less classics. One of these is the song "She's leaving home" from their 1967 album "Sergeant Pepper's Lonely Hearts Club Band". The song lyrics were based on a newspaper story Paul McCartney had read about a young girl who had left home and couldn't be found. That girl was 17-year-old Melanie Coe, who had run away from home leaving everything behind. Her father was quoted as saying, "I can't imagine why she should run away, she has everything here."

McCartney said later: "We'd seen that story and it was my inspiration. There was a lot of these at the time and that was enough to give me the storyline: She slips out and leaves a note and then the parents wake up …. It was rather poignant. I liked it as a song and John added the Greek chorus and long sustained notes."

In 2008, Melanie Coe told her story to a newspaper journalist:

1967—2008

London was a very different place in the 60s. I went to a club called the Bag O' Nails (Soho) and I met everybody. You sat on the next table to the Beatles, the Rolling Stones, the Hollies, be-cause there weren't many clubs in London. I got in coz I was a cute little girl and I dressed in the latest fashions. I'd go to Mary Quant and Biba, sketch the dress and get my aunt to make my clothes. Ready Steady Go! loved that. They held open auditions. I was 13. It went on what you were wearing and how you danced. I was asked to come every week. I met the Beatles at Ready Steady Go! George was great to meet – I looked a lot like Pattie Boyd, who later became his wife, of course.

I was always going out. I danced the night away and was a face in London. In those days, to be trendy everything had to be French. I bought the T-shirt of the moment, which was my star sign in French. I loved that T-shirt. One day I got home and my mother had cut it to ribbons. She wanted me to look like Princess Anne, not my idol, Marianne Faithfull.
When my parents found out I had the pill they grabbed me by the scruff of the neck and made me flush them down the toilet. I was 17 by then and ran away leaving a note, just like in the song. I went to a doctor and he said I was preg-nant, but I didn't know that before I left home.

1 **Write your own CV**

If you don't have a computer, ask your teacher to provide you with a CV-form that you can fill in.
If you have a computer and access to the internet: Create your own CV online and download the CV to your computer from the website http://europass.cedefop.europa.eu/en/home.
Keep it on your computer for later use.
You can update it whenever something in your life has changed. This can be very useful for when you need a good CV after you have finished school (or university!). And of course: You will find the same on the website in German.

2 **Job descriptions**

The following job descriptions are "tongue-in-cheek", i.e. they describe jobs in a humorous way. Try to match them with the jobs in the box below.

antiques dealer • bomber pilot • divorce lawyer • housewife • IT security technician • lifeguard • microbiologist • pilot • police chief • sailing instructor • security guard • student • teacher • video game creator

My job is to ...

1 – supervise the guys and gals who try to protect the good people from the bad, only to be hated by the good people AND the bad.
2 – read things that don't matter, then write papers saying they do matter, for points that don't matter, in order to get a job doing something totally unrelated.
3 – manage waste recycling, promotion and sales.
4 – manage urban renewal and pest control.
5 – teach kids to be evil – or so they say.
6 – spend most of the day looking out the window.
7 – make sure nothing ever happens.
8 – move things from one test tube to another.
9 – try to do three things at once and not shout at the neighbours.
10 – run away and call the police.
11 – ensure that stupid people stay in the gene pool.
12 – persuade kids that it's really fun being wet, cold and scared out of their minds.
13 – Talk in other people's sleep.
14 – Help people hate each other.

TRACK 1   **3** **More listening comprehension**

Listen to the talk about pub etiquette again and answer the following questions:

1 Why should you leave an empty pub?
2 Why shouldn't you sit at a table and wait for a waiter or a waitress?
3 When do you pay for the drinks you have ordered?
4 What is a 'round'?
5 Give an example of a 'stout'.
6 How much do you tip?
7 Identify these different types of drinks:
a) This light beer is the most popular beer in Britain, particularly with young people.
b) This dark beer has a very full taste. 'Guinness' is the most well-known type.
c) This beer is made from apples.

UNIT 2
Work experience

To do

Receptive
- Read about Florian and Gillian's dreams and wishes in the world of work
- Get to know some of the most important websites about working in other countries
- Browse the web and inform yourself about your options

Productive
- Talk about your own dreams, expectations and actual work experience
- Read job adverts and write letters of application
- Update and finalize your CV (cf. Unit 1)

Interactive
- Practise job interviews in role play
- Take part in interactive online simulations of job interviews

Skills
- Practise writing summaries
- Assessing the tone and emotion of a text

Grammar
- Gerunds

DEAR MR O'SULLIVAN,

I SAW YOUR ADVERT FOR INTERNSHIPS ON THE BULLETIN BOARD AT OUR STUDENT JOB EXCHANGE.

I AM AN ENGINEER WHO DISCOVERED AN INTEREST IN PEOPLE HALFWAY THROUGH HIS STUDIES, AND I AM NOW SPECIALISING IN HUMAN RESOURCES AT THE UNIVERSITY OF APPLIED SCIENCES IN HAGEN, GERMANY. I FEEL THAT WORKING IN HR AT LYNX WOULD BE VERY HELPFUL FOR MY UNDERSTANDING OF PRACTICAL HUMAN RESOURCES IN AN INTERNATIONAL CONTEXT.

I HOPE THAT YOU WILL FIND MY QUALIFICATIONS SATISFACTORY AND THAT MY ABILITIES AND MY PERSONAL QUALITIES ARE WHAT YOU ARE LOOKING FOR IN POTENTIAL CANDIDATES.

ENCLOSED PLEASE FIND MY CV (IN EUROPASS FORMAT) AND COPIES OF THE DOCUMENTS REQUESTED.

I LOOK FORWARD TO HEARING FROM YOU IN DUE COURSE.

YOURS SINCERELY,
ARTHUR GEIGER

TASKS

1. Read the advert 'HR Internship' carefully and give a short rundown in German of its contents to the classmate on your left. (▶ Skills 4.0)

2. Discuss Arthur Geiger's covering letter with a partner and say why you would or wouldn't employ him.

3. Write a covering letter and apply for the following internship. Compare your covering letter with the covering letters of two or three classmates. After your corrections, place the letter into a properly addressed envelope together with the print-out of your CV and hand it to your teacher. (▶ Skills 5.5)

Event Sales and Marketing Internship in the Heart of England

Location:	Birmingham
Salary:	Unpaid
Starting Date:	Flexible
Length:	Flexible – 8 weeks to 4 months
Company:	We are a global player in canned soups and other tinned foods.
Role:	Mainly business development, event management, boosting sales, marketing and some office management. The company is looking for a trainee with exceptional organisational skills, experience in word processing, spreadsheets and excellent communicational skills – plus team spirit and a good sense of humour

If this sounds like a good internship for you, apply now to FlyHigh Events Recruitments, 13 High Street, Guildford GU1 3DG

2   An aging society

B B C   News   Sport   Weather   Travel   Future   Autors   TV   Radio   More …   Search

The world needs to do more to prepare for the impact of a rapidly ageing population, the UN has warned – particularly in developing countries.

Within 10 years the number of people aged over 60 will pass one billion, a report by the UN Population Fund said. The demographic shift will present huge challenges to countries' welfare, pension and healthcare systems. The UN agency also said more had to be done to deal with "abuse, neglect and violence against older persons". The number of older people worldwide is growing faster than any other age group. The report, Ageing in the 21st Century: A Celebration and a Challenge, estimates that one in nine people around the world are older than 60. The elderly population is expected to rise by 200 million in the next decade to over one billion, and reach two billion by 2050.

This rising proportion of older people is a consequence of success - improved nutrition, sanitation, healthcare, education and economic well-being are contributing factors, the report says. But the UN and a charity that also contributed to the report, HelpAge International, say the ageing population is being widely mismanaged. "In many developing countries with large populations of young people, the challenge is that governments have not put policies and practices in place to support their current older populations or made enough preparations for 2050," the agencies said in a joint statement.

'Cast out'

The report warns that the skills and experience of older people are being wasted, with many underemployed and vulnerable to discrimination. HelpAge said more countries needed to introduce pension schemes to ensure economic independence and reduce poverty in old age. It stressed that it was not enough to simply pass legislation – the new schemes needed to be funded properly.

The UN report used India as an example, saying it needed to take urgent steps in this area. Almost two-thirds of India's population is under 30. But it also has 100 million elderly people – a figure that is expected to increase threefold by 2050.

Traditionally, people in India live in large, extended families and elderly people have been well looked after. But the trend now is to have smaller, nuclear families and many of the country's elderly are finding themselves cast out, says the BBC's Sanjoy Majumder in Delhi. There are more and more cases of physical and mental abuse, including neglect, suffered by the elderly at the hands of their families
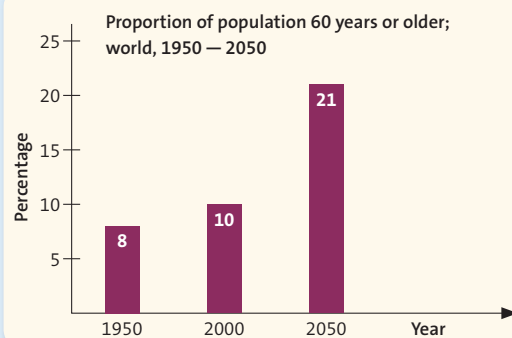
WORD POWER

ABC

developed country	Industrieland
developing country	Entwicklungsland
threefold	dreifach, dreimalig
fourfold	vierfach, viermalig
fivefold	(usw.)

a mismanaged business
misundertood ideas, misplaced trust, mistaken identity, misguided action

Proportion of population 60 years or older; world, 1950 — 2050

Year	Percentage
1950	8
2000	10
2050	21

INFO-BOX

(i)

What is Demography?

Demography is the statistical study of human populations, especially with reference to size and density, distribution, and vital statistics (births, marriages, deaths, etc.). The population density of a country is commonly represented as people per square mile or square kilometer, which is derived by dividing the total area population by the land area in square kilometers.